



Respect Relationships Reconciliation

How to be an effective educator:
a unit of study for beginning teachers in
Aboriginal and Torres Strait Islander education

 Respect Relationships Reconciliation
www.rrr.edu.au/natsiec



NATSIEC | 13 November 2015
3Rs consortium


RESPECT RELATIONSHIPS RECONCILIATION

How to be an effective educator:
a unit of study for beginning teachers

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www.rrr.edu.au/beta





R Respect, Relationships, Reconciliation BETA Home Module 1 + Module 2 + Module 3 + Faculty guide + Search For release in 2016

How to be an effective Indigenous educator: a unit of study for beginning teachers

Module 1

Know yourself: Know your world
An exploration of culture, identity & values.

Module 2

Know your students
Teaching Aboriginal & Torres Strait Islander students.

Module 3

Know what you teach
Teaching about Indigenous cultures & reconciliation.

Unit of Study
for teacher education

The 3Rs unit of study provides learning & assessment resources for teacher education courses.
Read more about the 3Rs unit outline »

Faculty guide »

Cultural protocols »

Teacher standards »

Teaching resources »

Respect, Relationships and Reconciliation is funded by the Australian Government. Feedback on this beta resource for teacher educators is welcome at info@rm.edu.au.

NATSIEC workshop contents

- Australian Professional Standards for Teachers
- Initial teacher education context and research
- Respect Relationships Reconciliation project brief
- 3Rs online unit of study
- Consultation workshop



Australian Professional Standards for Teachers

- Focus Area 1.4**
Strategies for teaching Aboriginal and Torres Strait Islander students
- Focus Area 2.4**
Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians



1.4 Strategies for teaching Aboriginal and Torres Strait Islander students

★ Graduate	Proficient	Highly Accomplished	Lead
Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds.	Design and implement effective teaching strategies that are responsive to the local community and cultural setting, linguistic background and histories of Aboriginal and Torres Strait Islander students. Show Illustrations	Provide advice and support colleagues in the implementation of effective teaching strategies for Aboriginal and Torres Strait Islander students using knowledge of and support from community representatives. Show Illustrations Show Evidence	Develop teaching programs that support equitable and ongoing participation of Aboriginal and Torres Strait Islander students by engaging in collaborative relationships with community representatives and parents/carers. Show Illustrations

www.teacherstandards.aitsl.edu.au



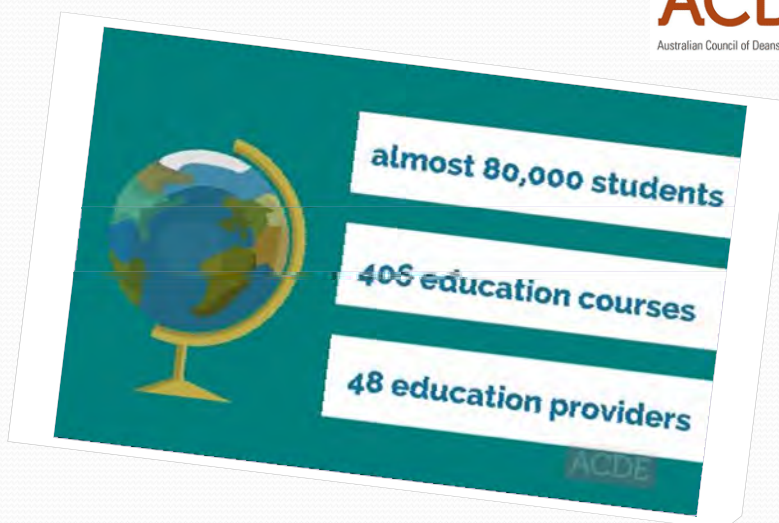
2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians

Graduate	Proficient	Highly Accomplished	Lead
<p>Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.</p> <p>Show Illustrations</p>	<p>Provide opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.</p> <p>Show Illustrations</p>	<p>Support colleagues with providing opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.</p> <p>Show Illustrations</p>	<p>Lead initiatives to assist colleagues with opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.</p>

www.teacherstandards.aitsl.edu.au

Initial Teacher Education

- 10,000 graduates p.a.
- 98% non-Indigenous graduates
- Major sector reform underway (TEMAG)



ACDE
Australian Council of Deans of Education

www.matsiti.edu.au/temag

2009

What Works. The Work Program

Improving outcomes for Indigenous students

Stepping up

What works in pre-service
teacher education



www.whatworks.edu.au/upload/1251164046741_file_SteppingUp.pdf

Initial teacher education research, 2012

- Indigenous course content & transfer of effective teaching skills are disconnected
- Impact of racism on Indigenous education is not well understood
- Provision of Indigenous courses across universities is inconsistent

www.aitsl.edu.au/docs/default-source/default-document-library/learning_the_lessons_final_report_isrn_qut__phases_1_-_3_2012

LEARNING THE LESSONS?

Pre-Service Teacher Preparation for Teaching Aboriginal and Torres Strait Islander Students.



3Rs focus group research, 2013

There is very significant variation between individuals in the amount of exposure to Indigenous education content during their ITE study.



www.matsiti.edu.au/ite-perceptions

3Rs focus group research, 2013

Participants identified few experiences during their (ITE) study that had significant impact on their values or ability as Indigenous educators.



www.matsiti.edu.au/ite-perceptions

3Rs focus group research, 2013

Participants expressed anxiety and lack of confidence in teaching about Aboriginal and Torres Strait Islander cultures and teaching Indigenous students.



www.matsiti.edu.au/ite-perceptions

InSights

Improving teaching in Aboriginal and Torres Strait Islander education: Australian Professional Standards for Teachers

Inservice standards

- Proficient
- Highly accomplished
- Lead

www.aitsl.edu.au/docs/default-source/initial-teacher-education-resources/improving-teaching-in-aboriginal-and-torres-strait-islander-education-professional-development-and-the-australian-professional-standards-for-teachers-monash-university

Findings: Professional learning in schools

- Formal teacher professional development is patchy and not evaluated
- Teachers have fear and resistance about Focus Areas 1.4 and 2.4
- Need for a coordinated, multi-level workforce development strategy for teachers

www.aitsl.edu.au/docs/default-source/initial-teacher-education-resources/improving-teaching-in-aboriginal-and-torres-strait-islander-education-professional-development-and-the-australian-professional-standards-for-teachers-monash-university

InSights

Improving teaching in Aboriginal and Torres Strait Islander education: Australian Professional Standards for Teachers

Project brief from AITSL (2013)

Development of a **unit outline and content**

- to support the provision of initial teacher education
- to improve teaching in Aboriginal and Torres Strait Islander education

\$350k budget, 3 month schedule



University of South Australia



Project brief from AITSL (2013)

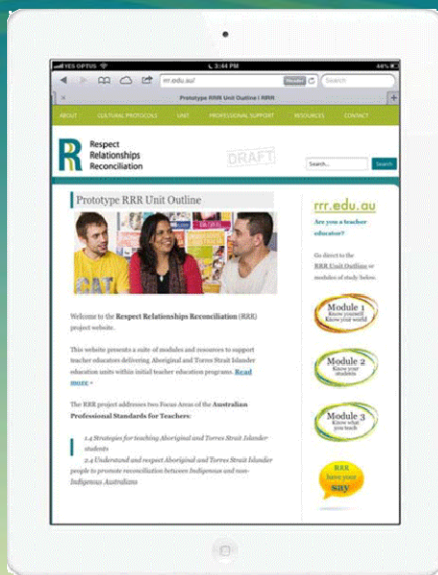
- Based on research evidence
- Provide knowledge and skills for 1.4 and 2.4
- **Graduate** level of Professional Standards for Teachers
- Adaptable to local contexts
- Flexible for different delivery modes
- Culturally inclusive pedagogies, inc anti-racism strategies
- Comprehensive stakeholder consultation



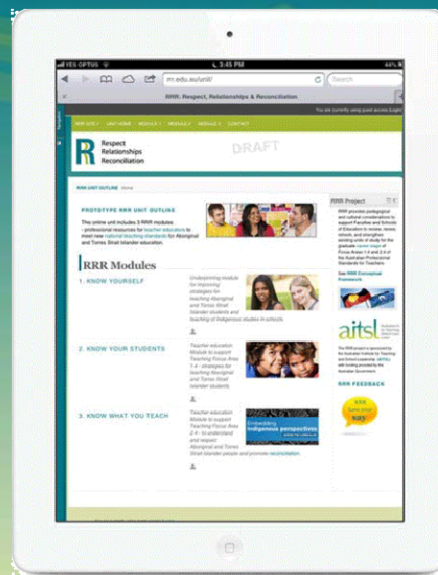
2013 release

RRR Website

RRR Unit Outline



www.rrr.edu.au
Wordpress CMS



www.rrr.edu.au/unit
Moodle LMS



3Rs Module 1 Introduction
 Topic 1: Respect, relationships, reconciliation
 Topic 2: Values, culture and identity
 Topic 3: Countering racism

Module 1
 Know yourself: Know your world
 An exploration of culture, identity & values.

Module 2
 Know your students
 Teaching Aboriginal & Torres Strait Islander students.

Module 3
 Know what you teach
 Teaching about Indigenous cultures & reconciliation.

Underpinning module
Unit of Study for teacher education
 The 3Rs unit of study provides learning & assessment resources for teacher education courses.
 Read more about the 3Rs unit outline »

Focus Area 1.4
Faculty guide »

Focus Area 2.4
Teacher standards »

Teaching resources »

www.rrr.edu.au/beta

Modules and Topics for ITE student learning

Topic 1: Respect, relationships & reconciliation
 This topic explores your personal and professional values on the RRR themes of respect, relationships, rights and reconciliation.
[Topic Overview](#) [Get Started](#)

Topic 2: Values, culture and identity
 This topic examines the interconnectedness of values, culture, identity, and knowledges.
[Topic Overview](#) [Get Started](#)

CONCEPTS

- Values
- Culture
- Identity
- Knowledges
- Readings

ACTIVITIES

- Activity: Question your values
- Activity: Culture
- Activity: Identity
- Activity: Knowledges
- Assessment: Reflection
- Topic review

Topic 3: Countering racism
 An exploration of social justice, racism, privilege and power to support teachers in constructing anti-racism pedagogies and inclusive curriculum.
[Topic Overview](#) [Get Started](#)

Faculty guide
 Background information for lecturers and other education faculty staff »

MODULE 1


- [TOPIC 1: THE 3RS](#)
- [TOPIC 2: VALUES](#)
- [TOPIC 3: ANTI-RACISM](#)
- [EXTRA RESOURCES](#)
- [UNIT GLOSSARY](#)
- [FACULTY GUIDE](#)

Concepts
 Learning activities
 Assessment tasks

Guide for education faculty staff

RRR beta / Faculty Guide /

Faculty Guide



Introduction

The materials on the website are intended to provide teacher educators with information, ideas and strategies to assist them in the development of appropriate learning experiences for initial teacher education students.

[Read More](#)

3Rs Rationale

Teachers have an opportunity through their practice both to break down the barriers contributing to the socio-economic disadvantage experienced by many Indigenous Australians, and to increase understandings of all Australians about Indigenous histories and cultures.

[Read More](#)


Cultural protocols

An informed and developed understanding of Aboriginal and Torres Strait Islander peoples and the promotion of Reconciliation can be demonstrated through embracing correct protocols and conventions.

[Read More](#)

3Rs unit delivery

The RRR suite of unit modules and resources is intended to be used by teacher educators in a range of ways such as complementing existing units, re-aligning courses or self-study for students.



3Rs Faculty Guide

[OVERVIEW](#)

[INTRODUCTION](#)

[3RS RATIONALE](#)

[CULTURAL PROTOCOLS](#)


[3RS UNIT DELIVERY](#)

[PROFESSIONAL STANDARDS FOR TEACHERS](#)

[GUIDING RESEARCH](#)

[TEACHING RESOURCES](#)


Learning resources (Anti-racism strategies example)



Anti-racism campaigns

Stop. Think. Respect: An example of a recent anti-racism television campaign.


[Read More](#)



Assessment: Countering racism

Discuss the ways in which social justice, anti-racism and multicultural education have been conceptualised.


[Read More](#)



Activity: Social justice and anti-racism

An exploration of social justice and strategies for combating racism


[Read More](#)



Activity: Racism and the media

Choose a media story where race is the central issue in sport or other sections of the community.

[Read More](#)



Module 1: Know Yourself: Know your world

Respect, Relationships, Reconciliation: An exploration of culture & values

Faculty guide

Background information for lecturers and other education faculty staff »

MODULE 1

[TOPIC 1: THE 3RS](#)

[TOPIC 2: VALUES](#)

[TOPIC 3: ANTI-RACISM](#)

[EXTRA RESOURCES](#)

[UNIT GLOSSARY](#)

Learning resources (Anti-racism activity example)

Anti-racism campaigns


Watch the Stop. Think. Respect. campaign by Beyond Blue campaign.




#STOPTHINKRESPECT

- Can you identify the prejudice going unchecked?
- What are the consequences and for whom?
- How could public campaigns like Stop.Think.Respect be used in the classroom


3Rs resource content types



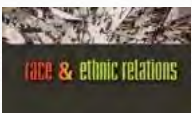
Texts




Cultural background for faculty staff




Student self-reflection




Research




External links, videos




QUIZ



Assessment



Activities



Learning sequences – linear & non-linear

Professional Knowledge

Professional Practice

Professional Engagement

Event calendar (Stage 2)

The screenshot shows a digital calendar interface for November and December 2015. The calendar is set to a 'Posterboard' view. Key events include:

- NATSIEC conference @ Pullman and Mercure Hotel:** Nov 10 - Nov 13 (all-day).
- Nova Peris first female Aboriginal Senator Maiden Speech Anniversary:** Nov 13 (all-day). Description: On 7 September 2013 Nova Peris became Australia's first indigenous woman elected to federal parliament.
- Universal Children's Day:** Nov 20 (all-day).
- Human Rights Day:** Dec 10 (all-day).
- First Aboriginal Governor appointed:** Dec 1 (all-day). Description: Sir Douglas "Doug" Nicholls, was a prominent Aboriginal Australian from the Yorta Yorta people. He was a professional athlete, Churches of Christ pastor and a pioneering campaigner for reconciliation.
- Term Four Ends - NT:** Dec 10 (all-day).

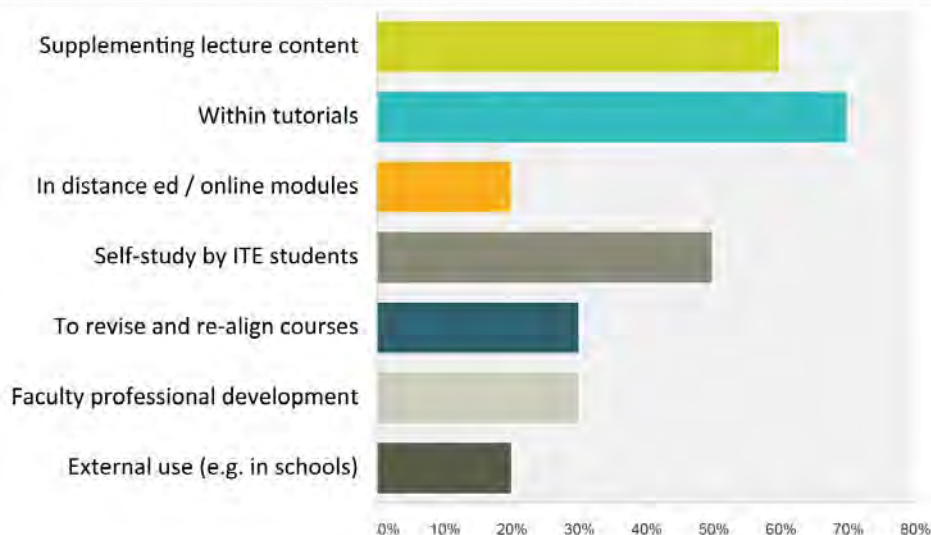
On the right side of the calendar, there is a section titled "Indigenous events calendar feed from matsiti.edu.au/2015" which displays a dark-themed feed of event announcements with images and text.

Workshop discussion

How could 3Rs digital content be used in your context?

- Initial teacher education?
- School professional learning?

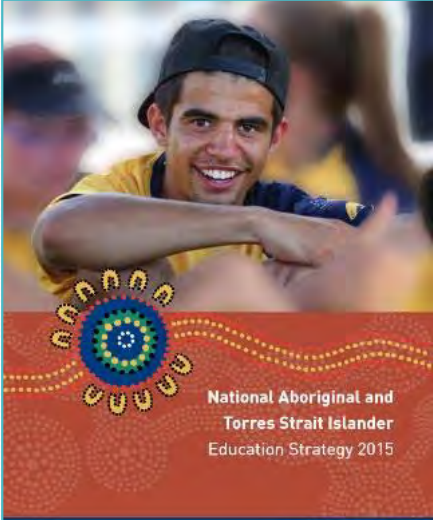
Survey of higher education staff




From what you have seen, how could 3Rs be used in your context?

Recommendations to AITSL, July 2013

- Further consultation, trialling, updating
- Management and web hosting
- Communications strategy with university schools of education (initial teacher education)
- Professional learning with ITE staff
- Network and community of practice
- Evaluation of trials



National Aboriginal and Torres Strait Islander Education Strategy 2015




PRIORITY AREAS

LEADERSHIP, QUALITY TEACHING, WORKFORCE DEVELOPMENT
CULTURE AND IDENTITY
PARTNERSHIPS

SCHOOL AND CHILD READINESS
ATTENDANCE
LITERACY AND NUMERACY

TRANSITION POINTS INCLUDING PATHWAYS TO POST-SCHOOL

All Aboriginal and Torres Strait Islander children and young people will achieve their full learning potentials, are empowered to shape their own futures and are supported to embrace their culture and identity as Australia's First Nation peoples.

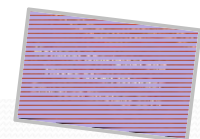
Leadership, Quality Teaching, Workforce Development

WORKFORCE

The Australian Government, on behalf of the Education Council, will task The Australian Institute for Teaching and School Leadership (AITSL) with leading the:

- » development of assessment criteria (for providers and panels) for Graduate Teacher Standards 1.4 (strategies for teaching Aboriginal and Torres Strait Islander students) and 2.4 (understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians)
- » provision of advice to Initial Teacher Education assessment panels on how to assess competence against Graduate Teacher Standards 1.4 and 2.4.

Advice on these actions will be provided to the Education Council in 2016.



Stage One of the Respect, Relationships, Reconciliation (3Rs) online unit of study was funded by the Australian Government.



feedback@rrr.edu.au

www.rrr.edu.au/natsiec

